

PAC Course Resource Guide: Latin America

Film Resources:

“Hot Zones.” *Journey to Planet Earth* (Season Two), DVD. Directed & Written by Hal Weiner. 2003. South Carolina Educational Services: Screenscope, Inc.

Online Resources Related to the Journey to Planet Earth Series:

National Geographic Society "Xpeditions": <http://www.nationalgeographic.com/xpeditions>

The Atlas feature on this site offers access to 600 National Geographic maps. Visit this site to see the locations of the states, countries and rivers discussed in "Rivers of Destiny."

Global Learning and Observations to Benefit the Environment (The GLOBE): <http://www.globe.gov>

“The Globe is a hands-on environment science and education program that unites students, educators, and scientists from around the world in studying the global environment. Their teachers guide focuses on topics discussed in the *Journey to Planet Earth* PBS Series — soil, water and global positioning system technology. The "Resource Room" in their online library offers teachers additional materials.”

The Miracle of a Desert River/El Milagro de un Rio en el Desierto, DVD. Produced & Directed by Jack G. Peterson. 2000. An International Conservation Production of the US Department of the Interior, Bureau of Land Management, and Instituto del Medio Ambiente y el Desarrollo Sostenible del Estado de Sonora, Hermosillo, Sonora, Mexico.

Online Resources:

The Aquila River E-Case Study (View the film online & obtain useful educational resources) (FILM):
<http://onlinelearning.unu.edu/ayuquila/main.html>

Cochabamba Water Waters (From Bill Moyers’ PBS program NOW) (FILM):
<http://www.pbs.org/now/science/bolivia.html>

North American Association for Environmental Education (NAAEE):
<http://eelink.net/eelinkintroduction.html>

“This site's mission is to spread information and ideas that will help educators explore the environment and investigate current issues with students. This site is a gateway to more information about fresh water, coasts and oceans, air and climate, waste, population, forestry and agriculture.”

Environmental News Network: <http://www.enn.com/>

“We publish information that will help people understand and communicate the environmental issues and solutions that face us and hopefully inspire them to get involved.”

US Environmental Protection Agency (EPA):

Teacher Curriculum and Resources: <http://www.epa.gov/teachers/water.htm>

A wealth of teacher resources for K-12 students on various environmental topics – includes links to other internet sites, as well as curriculum resources for your classroom.

Student Center: <http://www.epa.gov/students/>

Students in middle through high school can explore a wide range of environmental issues — from air and water pollution and ecosystems to waste and recycling.

North American Association for Environmental Education: <http://www.naaee.org>

“The North American Association for Environmental Education is a network of professionals and students working in the field of environmental education through North America and in over 50 countries. It offers guidelines to teachers for selecting environmental education materials.”

World Resources Institute: <http://www.wri.org>

WRI is an environmental think tank that goes beyond research to find practical ways to protect the earth and improve people's lives. Their publication [*World Resources 2000-2001 — People and Ecosystems: The Fraying Web of Life*](#) is the definitive guide to the global environment. The millennial edition presents a comprehensive assessment of five of the world's major ecosystems.

Earth Island Institute: <http://www.earthisland.org>

Earth Island Institute (EII), founded in 1982 by veteran environmentalist David Brower, fosters the efforts of creative individuals by providing organizational support in developing projects for the conservation, preservation, and restoration of the global environment.

Exploring the Environment Home Page

<http://www.cotf.edu/ete/main.html>

This page links to NASA's Classroom of the Future, the Middle School Earth Science Explorer, and other NASA links. It offers students an opportunity to examine Experimental Earth Science modules that make use of remote sensing technology and the Internet. Two of the teaching modules on this site explore water quality and the rain forests of the Pacific Northwest.

National Audubon Society: <http://www.audubon.org>

Solid science, policy research, forceful lobbying, litigation, citizen action and education are the tools used by the Audubon Society to protect the air, water, land, and habitats that are critical to human health and the health of the planet. The Society offers activities for middle school students that teach them the importance of preserving habitats to protect bird species.

Natural Resources Defense Council: <http://www.nrdc.org>

NRDC is a national nonprofit organization dedicated to protecting the world's natural resources and ensuring a safe and healthy environment for all people. NRDC's guides offer tips on cleaning up water, reducing garbage and curbing over-fishing, along with a host of other topics.

Water Environment Federation: <http://www.wef.org/wefstudents/Teachers/index.htm>

“The goal of this organization is to preserve and enhance the global water environment. The Water Environment Web provides student materials and activities (K-12) concerning the water environment.”

World Affairs Council: <http://www.world-affairs.org/>

Their “Global Classroom” is another good source of information on the environment and how it is affected by the population growth and/or urbanization of cities.

The Nature Conservancy’s Sustainable Water’s Program: www.freshwaters.org

This site provides a lot of background information on various fresh water issues around the world, and also offers lists of U.S. Federal and State, international, and non-governmental organizations committed to fresh water issues. This is an excellent site to visit to find organizations focused on specific issues or regions of interest.

Worldwatch Institute: www.worldwatch.org

Click the “people” research area and then “water” issues to get a list of related *Worldwatch* papers and links to other sites.

World Resources Institute (WRI): www.wri.org

Visit the “Earthtrends” section of this web site and click on “water resources” to access related data, charts, and graphs for various countries.